

**Schedule for an Eight Period Day
EIGHTH GRADE SAMPLE**

ENRICHED SCHEDULE

Period 1	Enriched English
Period 2	Algebra 1
Period 3	Civics
Period 4	Life Science
Period 5	Physical Science/Geography
Period 6	Foreign Language

DEVELOPMENTAL SCHEDULE

Period 1	English
Period 2	Algebra 1
Period 3	Civics
Period 4	Life Science
Period 5	Geography
Period 6	Foreign Language

REINFORCED SCHEDULE

Period 1	English
Period 2	Algebra 1
Period 3	Civics/ Geography
Period 4	Life Science
Period 5	Reading
Period 6	Math Skills/Reading Skills

All students will have the following periods also:

Period 7	Physical Education/Band OR Strings OR General Music
Period 8	Technology Education/Computers/Art

**Program of Studies
2012-2013**

*A.E. Oblock
Junior High School*



**A.E. Oblock Junior High School
440 Presque Isle Drive
Plum, Pennsylvania 15239
412-798-6322 FAX 412-798-6347
www.pbsd.k12.pa.us**

Parent's Notes

PHYSICAL EDUCATION EIGHTH GRADE

1332 Boys Physical Education

1333 Girls Physical Education

Physical education is a year long mandatory course with no medical waivers.

The course is designed to educate and encourage students to understand the benefits associated with good health and fitness habits and the tools needed to attain them. This knowledge will help promote an ongoing healthy, active, lifestyle by, among other things, developing good sportsmanship, fair play, and meaningful recreational habits.

The activities include: soccer, football, basketball, volleyball, floor hockey, fitness, Presidential Physical Fitness Test, obstacle course, and recreational games.

ORCHESTRA EIGHTH GRADE

1911 Orchestra

Orchestra will provide students with an opportunity to enhance their ability to play music in a group, and as individuals. The students will further their understanding about posture, bow usage, vibrato, tempo, intonation, and finger position. All students are required to perform in three concerts during the school year as a compilation of their hard work.

Chamber ensemble is an extension of orchestra that meets during activity periods. In this group, students will develop their aural ability by playing in groups of four or five. The chamber ensemble performs in all concerts.

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Mission Statement & Board Goals

Plum Borough School District, a large, growing suburban area, in partnership with students, parents and community, will strive to achieve excellence in education by preparing all students to take their place in the diverse and changing world of the 21st century. The district will provide a safe and stimulating environment that will promote and support critical thinking and life-long learning.



BOARD GOALS

1. Accountability in all phases of District programs, instruction and operations through its development of Board Policies, Administrative Procedures, and Communications.
2. Quality education for students of all abilities.
3. An educational environment that complements curricula, discipline, safety, initiatives and encourages strong communications between the District and Community-at-Large
4. Develop a multi-year budgeting system for continued financial stability.

GENERAL MUSIC EIGHTH GRADE

1908 General Music

General music is divided into two sections, the first of which is a comprehensive overview of music history. The students will study composers, and styles for compositional style from the following musical eras; Baroque, Classical, Romantic, and Twentieth Century. Assessments will include worksheets and tests given each cycle. The second section of the course will focus on the history, development, and study of how to play the guitar.

CHORUS EIGHTH GRADE

1905 Chorus

Chorus will give the students the opportunity to sing with proper expression, technical accuracy, posture and embouchure, breathing technique, and tone production. The class will explore different styles of choral literature and languages. The course will also cover basic music theory skills. Students are required to participate in winter and spring concerts.

Sweet 16 is an extension of this curriculum. It is an all female ensemble that is selected by audition only. Auditions are held in the fall. The ensemble meets one day a week after school and during the activity period.

Statement of Policy

The Plum Borough School District is an equal opportunity education institution, and will not discriminate on the basis of race, color, national origin, sex and disability in its activities, programs or employment practices as required by Title VI, Title IX, and Section 504.

For information regarding civil rights, grievance procedures, or for information regarding services, activities and facilities that are accessible and useable by handicapped persons contact Mrs. Kathleen Shirey at 412-798-6393.

BOARD OF SCHOOL DIRECTORS

Mr. Andrew Drake
President

Mr. Sal Colella
Vice President

Mr. Kevin Dowdell
Mr. Tom McGough
Mr. Shane McMasters
Mr. John St. Leger
Mr. Joe Tommarello
Mrs. Loretta White
Mr. Richard Zucco

CENTRAL ADMINISTRATION

Dr. Timothy Glasspool, Superintendent
Dr. Guy Rossi, Assistant Superintendent
Mrs. Kathleen Shirey, Supervisor of Special Education

**A.E. OBLOCK JR. HIGH SCHOOL
ADMINISTRATIVE STAFF**

Mr. Joe Fishell, Principal

GUIDANCE STAFF

Mr. Joseph Miller, Seventh Grade
Ms. Missy Markiewicz, Eighth Grade

**BAND
EIGHTH GRADE**

1910 Band

A critical time in the development of instrumental abilities is the 8th grade. Students participating in band will divide their time among the following areas: Technical study, aural skills, music history, class discussion, and semi-private instruction. Students in both bands will participate in two major concerts, winter and spring, each year, and have an opportunity to play in auxiliary ensembles for pep rallies, special events, and school assemblies.

TECHNOLOGY EDUCATION EIGHTH GRADE

1808 Technology Education

This course is designed to expose students to technology via a modular approach. Modules are self-contained computerized learning units that focus on a specific topic of technology. Each module is designed to deliver a variety of content information to the student via video presentations, written text, software, tools, and materials. The information is then used by the student to develop various skills and techniques through hands-on activities. Each student will complete an introduction module; afterwards, they will select three module topics from a selection of ten different modules. This class encourages students to brainstorm ideas, design and develop concepts, and test and evaluate their solutions. Technology Education gives students an opportunity to relate what they learn in the core curriculum to real life situations. Evaluation is determined through the students' hand written and electronic journals, as well as a final computer test which integrates the core curriculums of English, history, mathematics, and the sciences.

FOREWORD

In many cases the selection of courses can be a simple task, but with others, it can prove to be difficult. For students who are pursuing a specific curriculum pattern, the process poses limited problems, but for others, for one reason or another, it can prove to be frustrating.

This booklet represents one attempt by the school to assist in this undertaking. Although the booklet presents various programs and positions, they are not to be interpreted as final; rather they merely serve as guides or as a starting point.

Plum offers a comprehensive curriculum which permits individualizing the student's schedule. However the schedule is finalized, it still remains an important task, and that task is best served when the student in concert with his parents, counselors, and teachers are involved in the process. Parents are encouraged to communicate with both teachers and counselors during the scheduling process.

We sincerely hope that the upcoming school year will provide the student with a positive learning experience.

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - o School officials with legitimate educational interest;
 - o Other schools to which a student is transferring;
 - o Specified officials for audit or evaluation purposes;
 - o Appropriate parties in connection with financial aid to a student;
 - o Organizations conducting certain studies for or on behalf of the school;
 - o Accrediting organizations;

COMPUTERS EIGHTH GRADE

1508 Introduction to Computer Applications

This course is the capstone course for the K-8 computer curriculum. It will stress three major areas of computer work. Students will be introduced to the world of programming. This is currently done through the use of Alice. They will learn to create simple commands, loops, and If/Then statements. Students will get comfortable creating worlds with characters and having them interact with each other. Secondly, students will be introduced to web site design using Microsoft Expression Web 3. Upon completion students will have an introduction into creating, hyperlinking and creating style sheets to carry this knowledge into high school web site design courses. Lastly, students will use a variety of platforms to accomplish a mastery of creating documents, spreadsheets and presentations. The platforms currently used are Microsoft Office, Open Office, and Windows Live.

ART II EIGHTH GRADE

1903 ART II

Students will continue their study of the visual arts introduced in seventh grade. They will continue to advance their skills in artistic and perceptual awareness using various media, tools, and processes. Students will have the opportunity to create an optional independent study project.

- o To comply with a judicial order or lawfully issued subpoena;
 - o Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.
- Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.
- For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice). Individuals who use TDD may call 1-800-437-0833.

Or you may contact them at the following address:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520

Master Schedule

The 2012-2013 master schedule will reflect the students' needs and interests. In cases of specialized courses where demand exceeds space or staff specialization, or where the demand is insufficient to warrant a course, students will have the opportunity to choose another course.

Grade Status:

Advancement to the next grade level is determined by earned credits and passed mandated courses.

Grade Placement	Requirements
7	Successful completion of course work in elementary school.
8	Four credits earned in grade 7. Three of the four credits must be in the mandated subject courses of English, history, math, science, or reading.

EXPLORATORY FRENCH & SPANISH EIGHTH GRADE

1614 Exploratory Spanish 1624 Exploratory French

This introductory course is an overview of the basic listening, speaking, reading and writing forms of the language and its culture. Students will be introduced to items such as the alphabet, numbers, food, clothing, colors, and calendar terms. Simple cultural projects showcase the people who speak the language.

FOREIGN LANGUAGE LEVEL I EIGHTH GRADE

1634 Spanish I 1644 French I

This course is designed as a beginning course to develop the four basic communication skills. The students will learn to listen, speak, read, and write French or Spanish. The fundamentals of communication are taught with an emphasis on grammar within a cultural context. Students who take this course are interested in taking a Level V or Advanced Placement course in high school.

Scheduling Process

The counselors will meet with students during their classes for the purpose of presenting the Program of Studies. If students wish to have an individual scheduling conference, they may arrange this with their counselor.

We cannot stress enough the importance of careful course selection. The school bases its needs, staffing, books, and supplies for the next school year on your course election.

ONLY IN MERITED CASES WILL SCHEDULING CHANGES BE CONSIDERED AFTER YOU INDICATE YOUR INITIAL REQUESTS.

Any questions concerning a course can best be answered by your child's counselor.

THE LIBRARY

HOURS:

**Monday through Friday
8:00 A.M. – 3:15 P.M.**

Students are free to visit the library on their own time during any study hall or teacher approval from class.

Teachers schedule classes in the library throughout the school year for a variety of projects. Book selection usually occurs every two weeks through reading and English classes. Each student will also be required to write a research paper through English classes. Adequate library time is provided for all assignments.

Books may be borrowed for two weeks with a renewal of another two weeks. Any book not renewed or returned becomes overdue with a five cent fine per day. Fines are not accrued on closed days. Report cards will be held for any overdue material and/or fines outstanding.

ADVANCED GEOGRAPHY EIGHTH GRADE

1228 Advanced Geography

This semester course is designed to explore the world through five basic themes: location, region, place, human environment interaction, and movement. It gives the students a better understanding of the relationship of the United States to the world through the use of a variety of media, including newspapers, video clips, and magazine articles. It also explores the impact of an ever-changing world on the United States. The students are required to give an oral presentation at the beginning and the end of this course.

REINFORCED WORLD GEOGRAPHY EIGHTH GRADE

1238 Reinforced World Geography

In this course, students will be introduced to the five major geography themes. In addition, students will study the major physical and political systems of the western hemisphere. Class emphasis will focus on student development of learning and organizational skills.

Students will have Reinforced Civics the other semester.

SEVENTH GRADE COURSE DESCRIPTIONS



ENGLISH SEVENTH GRADE

1107 English

The seventh grade English course overview is multi-dimensional in its make-up. First, it comprises a writing curriculum that is grammar based, and, as a result, a heavy emphasis is placed on sentence structure and word usage. An in-depth review of grammar and a continuing development of sentence structure through paragraph writing occur. The weekly vocabulary-spelling units supplement the writing phase of the course. Next, oral communication skills are introduced or refined through oral presentations and classroom discussions. These presentations can include information discovered while researching topics for the required research paper or from topics discussed during a typical classroom question and answer session. Finally, reading comprehension skills are developed and fine-tuned during weekly reading passages quizzes, when our required novel is read in class, and when short stories and poems are critically analyzed.

WORLD GEOGRAPHY EIGHTH GRADE

1218 World Geography

Students will take a global look at the five major themes of geography applied to the physical and political systems of the world. Students will be cognitively challenged while studying geography items including the seven continents, its countries, and current events.

REINFORCED CIVICS EIGHTH GRADE

1248 Reinforced Civics

American Civics provides a one semester course reinforcing necessary skills in the study of citizenship and government. Emphasis is placed on the need for patriotism, civic mindedness, respect for the law, and current events. There is a concentration of what it means to live in a democracy, rights and responsibilities of all citizens, and other social, economic, and political issues.

Students will have Reinforced Geography the other semester.

ENRICHED ENGLISH & READING SEVENTH GRADE

1157 Enriched English & Reading

The enriched English and reading program is designed to accommodate students who have demonstrated superior ability in language arts as determined by teacher recommendation, standardized test scores, PSSA writing scores, and grades in Grade 6. The two courses comprise one block of instruction time but are graded separately. The student must display a good work ethic, an interest in reading and writing, and a desire to improve critical reading and interpretive skills. Emphasis will be placed on giving the student a strong background in formal grammar as well as providing an environment for the appreciation of literature. Instruction in writing will focus on elaborating ideas, using advanced sentence structure (participial phrases, adjective and adverb clauses) to improve style, and using transitions for organization. Students must write with limited errors in conventions.

Students must have a B average in both English and Reading at the end of the year in order to be considered for placement in the enriched program in grade eight.

DEVELOPMENTAL READING SEVENTH GRADE

1127 Developmental Reading

The developmental reading program is designed for students who have an adequate background and ability in reading. The goal is to help students to develop into effective, proficient readers. Units of study include study skills, short story analysis, novel study, and genre study. Emphasis is placed on all areas of the Academic Standards as designated by the state: Learning to read independently; reading critically in all content areas; reading, analyzing, and interpreting literature; speaking and listening; researching; and writing. Students must use daily planners which are provided by the school.

CIVICS EIGHTH GRADE

1208 Civics

American civics provides a basic one year course in the study of citizenship and government. A broad approach which integrates information from the disciplines of political science, history, geography, sociology, economics, and social psychology is organized into a coordinated program of citizenship education. Emphasis is placed on the need for patriotism, civic mindedness, respect for the law, and current events. Critical thinking is encouraged in order to develop the ability to recognize shortcomings in the realization of the American dream and to take positive action to improve the American way of life.

INTRODUCTION TO PHYSICAL SCIENCE EIGHTH GRADE

1409 Introduction to Physical Science

The Introduction to Physical Science Course will provide students with a better understanding of the interrelationship between matter and energy. The course will provide students with an opportunity to explore through hands-on experiences the physical and chemical nature of the world around them. The course will also enable students to develop skills in the use of scientific equipment for future experiences in the field of science.

Prerequisite: Students must have a minimum of a “B” average and a recommendation by their seventh grade life science teacher.

REINFORCED READING SEVENTH GRADE

1137 Reinforced Reading

The reinforced reading program is designed to develop self-motivation, strengthen effective reading habits, reinforce reading strategies, and create efficient organizational and study habits in students who have been identified as being at least one year below grade level in reading and/or who have scored below basic on the PSSA test in sixth grade. Students will learn and practice reading strategies that will enable them to read independently, to read critically in the content areas, and to analyze and interpret literature. Significant instruction will focus on improving comprehension and will include summarizing, questioning, reacting to literature, making predictions, and making connections to real life. The curriculum will include short stories and novels, both teacher-directed and self-selected. Students will demonstrate comprehension of literature through oral, written, and visual presentations. The goal is to develop and encourage life-long readers.

READING SKILLS SEVENTH GRADE

1553 Reading Skills

This course is designed to meet the needs of students who need extra practice and preparation for standardized tests, daily critical thinking skills, and reading skills. The purpose is for the student to develop competencies required by the Pennsylvania State Standards and study skills that are essential for learning across all subjects. Continued practice using these strategies will help students master the skills and apply them to other classes. This course will concentrate on reading and writing skills and provide sufficient practice for the various skills. Students are selected for this class based on test scores and/or administrative decisions.

This course is scheduled in addition to a reading course.

LIFE SCIENCE EIGHTH GRADE

1408 Life Science

The purpose of a course in Life Science is to help students better understand the complexity of the biological community which surrounds them. The general objectives of the course are to make students aware of the structure, the function, and the reproductive abilities of organisms that are living and of those that were once living. Through these objectives, the student will gain an understanding of life. They will perform hands-on activities, to help them grasp the concept of biological change, brought about by genetic, ecological, or technological events within the sphere of the living world.

ADVANCED ALGEBRA 1 EIGHTH GRADE

1328 Advanced Algebra

Prerequisite: Successful completion of Advanced Pre-algebra in Seventh Grade.

Algebra develops, through symbolism and mathematical abstraction, algebraic concepts and methods that will enable the students to represent situations that will involve variable quantities with expressions, equations, inequalities, word problems, and matrices. The students will demonstrate their ability to transform algebraic ideas and use this to solve equations, inequalities, and linear systems. The use of factoring to work with higher degree equations as well as with Algebraic rational expressions will be used extensively. The ideas of relations, lines and slope, and linear functions will be discussed.

PRE-ALGEBRA SEVENTH GRADE

1317 Pre-Algebra

This course is to solidify the student's understanding of computation with whole numbers, fractions, decimals, and equation solving. Problem solving with ratios, proportions and percent and computation with integers are also emphasized during the year. The course will also provide an introduction to the concepts of algebra and geometry as well as provide exploratory experiences in data analysis and probability.

The development of problem solving strategies will be stressed in all units. A student who is successful with this program should be prepared to take Algebra I in the eighth grade.

ADVANCED PRE-ALGEBRA SEVENTH GRADE

1327 Advanced Pre-Algebra

This course is to solidify the student's understanding of computation with whole numbers, fractions, decimals, and equation solving. Problem solving with ratios, proportions and percent, and computation with integers are also emphasized during the year. The course will also provide an introduction to the concepts of algebra and geometry as well as provide exploratory experiences in data analysis and probability.

The development of problem solving strategies will be stressed in all units.

A student who is successful with this program should be prepared to take Advanced Algebra in 8th grade.

Prerequisite: Course selection is based on an evaluation tool consisting of the student's elementary math teacher's recommendation, elementary math grades, elementary work habits, IQ score, math achievement test score, and test score on a test developed by the junior high math teachers.

ALGEBRA 1 EIGHTH GRADE

1318 Algebra

Algebra develops, through symbolism and mathematical abstraction, algebraic concepts and methods that will enable the students to represent situations that will involve variable quantities with expressions, equations, inequalities, word problems, and matrices. The students will demonstrate their ability to transform algebraic ideas and use this to solve equations, inequalities, and linear systems. The ideas of relations, lines and slope, and linear functions will be discussed.

MATH 8 EIGHTH GRADE

1308 Math 8

This course will provide students with a foundation of mathematical reasoning mainly focused on algebraic concepts. Students will explore number theories and their real world applications and demonstrate a mastery of single variable equations and inequalities. A focus will be directed towards the five eligible contents specific to the Pennsylvania System of School Assessment. Upon completion, students will have attained the knowledge necessary to begin Algebra I the following year.

MATH SKILLS SEVENTH GRADE

1552 Seventh Grade

This course, targeted to the needs of at-risk students, focuses on developing competencies required by the Pennsylvania State Standards, as well as every day math skills. The course will teach students efficient and effective math, problem solving, and study skills. Addressing each skill and providing adequate practice for a mastery level of achievement, the course will enable students to progress in the development of their math competencies. Students are selected based on test scores and/or administrative decision.

This semester course is taken in addition to a math course.

INTEGRATED SCIENCE SEVENTH GRADE

1407 Integrated Science

This course will emphasize an understanding of the basic concepts of Physics, Chemistry and Earth & Space Sciences. Students will be encouraged to reason, predict, analyze, and draw conclusions based on experimental observations and inquiry. Emphasis will be placed on establishing a strong foundation in the basic process skills of Science including: measurement, graph analysis and the Scientific Method. Concepts will include: atoms and elements, matter transformations, energy transformations, electromagnetic spectrum, radioactivity, plate tectonics, the earth's resources, the earth's energy resources, the earth's history, the solar system, and space technology.

MATH SKILLS EIGHTH GRADE

1652 Math Skills

This course, targeted to the needs of at-risk students, focuses on developing competencies required by the Pennsylvania State Standards, as well as every day math skills. The course will teach students efficient and effective math, problem solving, and study skills. Addressing each skill and providing adequate practice for a mastery level of achievement, the course will enable students to progress in the development of their math competencies. Students are selected based on test scores and/or administrative decision.

This semester course is taken in addition to a math course.

READING SKILLS EIGHTH GRADE

1653 Reading Skills

This course is designed to meet the needs of students who need extra practice and preparation for standardized tests, daily critical thinking skills, and reading skills. The purpose is for the student to develop competencies required by the Pennsylvania State Standards and study skills that are essential for learning across all subjects. Continued practice using these strategies will help students master the skills and apply them to other classes. This course will concentrate on reading and writing skills and provide sufficient practice for the various skills. Students are selected for this class based on test scores and/or administrative decisions.

This course is scheduled in addition to a reading course.

WORLD HISTORY SEVENTH GRADE

1207 World History

Students will explore the subject of world history through various methods. Our students will journey from Pre-Historic times to the birth of civilization and the Renaissance Period. Furthermore, the students will adventure across China and the Far East, Egypt and Africa, Greece and Rome, Europe and Central America. They will utilize textbooks, computers, projectors, cd-roms, maps, and other media to expand their learning capabilities. Finally, students will be asked to think conceptually and critically about the past and to appreciate the complexity and variety of human achievements.

ART I SEVENTH GRADE

1902 Art I

Students will achieve the required objectives in artistic and perceptual awareness using various skills, tools, and media. They will study visual art forms from different historical periods and will learn the appropriate vocabulary. Students will learn to analyze the structure of a work of visual art as well as express themselves in one or more visual art forms such as drawing, painting, fabric, ceramics, and sculpture.

REINFORCED READING EIGHTH GRADE

1138 Reinforced Reading

This reading program is designed to reinforce and develop the strategies necessary to be successful in the content areas and on standardized tests for students who are reading at below grade level or who have scored below basic on the PSSA test. Students will continue the habit of nightly reading established in seventh grade while expanding their ability to read critically in the content areas and to analyze and interpret both fiction and nonfiction. They will read, analyze, and interpret short stories, novels, plays, and poetry, and will also write in several of the genres. They will monitor their individual progress by interpreting their personal record-keeping and by evaluating their Accelerated Reader test scores. Oral reading of passages, plays, and poetry will improve their fluency and comprehension. The goal is to help students increase reading level so they will be successful readers and test takers in high school.

ENRICHED ENGLISH EIGHTH GRADE

1128 Enriched English

This course challenges and interests students who excel in the area of language arts. The enriched course invites the highly motivated student to participate in an intense study of literature with emphasis on the classics. The eighth grade curriculum is followed and enriched in the areas of composition and literature. Students compose weekly essays in addition to creative, persuasive, and informative multi-paragraph compositions.

Prerequisite: Because rules of punctuation, grammar, and mechanics are not reviewed in this course, participants must score no lower than 90% on the comprehensive language arts pretest.

Students who already are in the Enriched Program in Grade 7 advance to Grade 8 Enriched if they have a "B" average in English and reading.

COMPUTERS SEVENTH GRADE

1507 Keyboarding

This course will help all students regardless of their future career plans. Emphasis will be on using the computer keyboard properly, while using the *Touch Method*. No prior knowledge of the keyboard is required, and students will be asked to obtain a goal rate of 20 words per minute, with minimal errors, upon completion of the course. This course will also introduce some of the basic features of the Microsoft Office Suite to enable the student to use the program at an introductory level. Basic instruction will be given in Word and Excel, so that students will be able to create and format simple documents, spreadsheets, and presentations that they may be asked to prepare while in school.

TECHNOLOGY EDUCATION SEVENTH GRADE

1807 Technology Education

The course objective is to introduce the basic tools, materials, and processes used in the planning and construction of a product. Students will receive both mechanical drawing experience and a “hands on” approach to the safe use of hand and power tools. They will learn that the finished product is important, but their ability to work with others and to follow directions is also required. At this level, students should enjoy the subject matter and, hopefully, pursue an interest in the upper grades.

ENGLISH EIGHTH GRADE

1108 English

During the eighth grade year, students review the concepts of grammar, punctuation, mechanics, and usage as well as clauses and phrases. Students will also cover various genres of literature including poetry, prose, drama, and autobiography. Students will write persuasive, narrative, and informative pieces throughout the year.

EIGHTH GRADE COURSE DESCRIPTIONS



BAND SEVENTH GRADE

1909 Band

Seventh and eighth grade is a critical time in the development of instrumental abilities. All members of the band will divide their time among the following areas: technical study, aural skills, music history, class discussion, and semi-private instruction. Students in band will participate in two major concerts (winter/spring) each year, and have an opportunity to play in auxiliary ensembles for pep rallies, special events, and school assemblies.

CHORUS SEVENTH GRADE

1904 Chorus

Chorus will give the students the opportunity to sing with proper expression, technical accuracy, posture and embouchure, breathing technique, and tone production. The class will explore different styles of choral literature and languages. The course will also cover basic music theory skills. Students are required to participate in a winter and spring Concert.

Schedule for an Eight Period Day SEVENTH GRADE SAMPLE

ENRICHED SCHEDULE

Period 1	Enriched English
Period 2	Enriched Reading
Period 3	Pre-Algebra
Period 4	Integrated Science
Period 5	World History

DEVELOPMENTAL SCHEDULE

Period 1	English
Period 2	Reading
Period 3	Pre-Algebra
Period 4	Integrated Science
Period 5	World History

REINFORCED SCHEDULE

Period 1	English
Period 2	Reinforced Reading
Period 3	Pre-Algebra
Period 4	Integrated Science
Period 5	World History

All students will have the following periods also:

Period 6	Study Hall/Skills
Period 7	Physical Education/Health/Band <u>OR</u> Chorus <u>OR</u> Strings <u>OR</u> General Music
Period 8	Technology Education/Computers/Art

PHYSICAL EDUCATION SEVENTH GRADE

1331 Girls Physical Education

1340 Boys Physical Education

Physical education is a mandatory course and there are no medical waivers.

The course is designed to educate and encourage students to understand the benefits associated with good health and fitness habits and the tools needed to attain them. This knowledge will help promote an ongoing healthy, active lifestyle by, among other things, developing good sportsmanship, fair play, and meaningful recreational habits.

The activities include: soccer, football, basketball, volleyball, floor hockey, fitness, Presidential Physical Fitness Test, obstacle course, and recreational games.

MUSIC SEVENTH GRADE

1907 General Music

General Music will provide students the opportunity to develop basic music writing skills and to identify note values. In addition, the students will recognize and understand the concepts of melody, rhythm, tempo, and dynamics. The class will allow the students to perform on an electronic keyboard. The students will learn proper posture, technique, and play melodies with at least one hand.

ORCHESTRA SEVENTH GRADE

1906 Orchestra

Orchestra will provide students with an opportunity to enhance their ability to play music in a group, and as individuals. The students will further their understanding about posture, bow usage, vibrato, tempo, intonation, and finger position. All students are required to perform in three concerts during the school year as a compilation of their hard work.

Chamber ensemble is an extension of orchestra that meets during activity periods. In this group students will develop their aural ability by playing in groups of four or five. The chamber ensemble performs in all concerts.

HEALTH SEVENTH GRADE

1341 Girls Health

1341 Boys Health

Health will help students gain the tools they need to maintain and improve their total health and wellness. It will do this by preparing students to make the right health decisions using the processes developed and practiced in class.

Some of the areas that will be discussed include the health triangle, circulatory system, respiratory system, first aid, alcohol, tobacco, and other illegal substances, STD's, and AIDS.